Talbot County
Public Schools
Easton, MD 21601

POLICY CODE 9.11-AR

ENDORSED: 08/13/94 REVISED: 09/20/00 REVIEWED: 07/30/10 REVISED: 08/16/17

ADVANCED PLACEMENT COURSES

- I. Advanced Placement (AP) Course Designation
 - A. Only those courses published and sanctioned by the College Board as Advanced Placement courses will be part of the AP program of studies.
 - B. The curriculum of all AP courses will meet the guidelines specified by the College Board and will prepare students for the external examination developed by and administered through the College Board for the respective courses.

II. Advanced Placement Examinations

- A. All students who register for Advanced Placement classes will be required to take the Advanced Placement examination.
- B. Students will be responsible for all expenses related to taking the AP examination. Every effort will be made to provide support for students in need of financial assistance

III. Weighted Grades

- A. All AP courses will have their final course grades weighted to reflect the increased academic demands of those courses.
- B. Weights will not apply to course averages that are less than a C.

IV. Participation Guidelines

A. Participation in AP courses is open to all students, subject only to successful completion of specific prerequisite courses where applicable. Guidelines are

intended to assist students and parents with course selection in collaboration with the student's guidance counselor or other school personnel.

Students who demonstrate strong academic achievement and/or academic motivation should be encouraged to enroll in AP courses. Indicators may include:

- · Grades in related content courses.
- · Scores on state and local assessments
- · Scores on norm-referenced measures (PSAT, etc.).
- Individual classroom products and performances (particularly in written expression) that are above average in quality, complexity, or creativity.
- The student's commitment to learning and academic achievement.
- B. Schools should take steps to monitor participation, and actively recruit students from under-represented groups (gender, ethnic minority, low economic background, etc.).

V. Program Evaluation

- A. Each high school will annually report the status of AP courses, number of students enrolled during the past year, and the number of students achieving a rating of three (3) or higher.
- B. Each high school will annually report the enrollment in all AP courses.

 Enrollment will document participation by gender, race/ethnic group, and FARMS

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