

**TALBOT COUNTY
PUBLIC SCHOOLS
EASTON, MD 21601**

POLICY CODE: 1.2
ADOPTED: 10/13/93
REVISED: 05/19/10
09/16/20
REVIEWED: 08/14/24
02/12/25

NON-DISCRIMINATION

The Talbot County Board of Education is committed to promoting the worth and dignity of all individuals. The Board will not tolerate or condone any act of bias, discrimination, insensitivity, or disrespect toward any person on the basis of race, color, sex, gender, gender identity, sexual orientation, age, national origin, religion, socio-economic status or disabling condition.

The Board of Education does not discriminate on the basis of sex in its education programs and activities, and it is required by Title IX of the Education Amendments of 1972, 20 U.S.C. § 1681 *et seq.*, and its related regulations, 34 C.F.R. 106 *et seq.* (collectively referred to as "Title IX"), not to discriminate in such a manner. Such a requirement not to discriminate extends to employment. Any person may report sex discrimination, including sexual harassment (whether or not the person reporting is the person alleged to be the victim of conduct that could constitute sex discrimination or sexual harassment), to the Title IX Coordinator, the Assistant Secretary for Civil Rights, United States Department of Education, or both. Any inquiries regarding the application of Title IX to the Board of Education and its education programs and activities may also be referred to the Title IX Coordinator, the Assistant Secretary for Civil Rights, United States Department of Education, or both.

The name and contact information of the Board of Education's Title IX Coordinator is contained in Administrative Regulation 1.2, which is available on the Board of Education's website. The name and contact information of the Title IX Coordinator is also prominently displayed on the home page of the Board's website. Reports of alleged sex discrimination or sexual harassment may be made to the Title IX Coordinator at any time (including during non- business hours).

The Board of Education's mission is that all students "will learn, grow, and succeed." Therefore, the Board is committed to a policy of educating children for learning and living by helping them develop an appreciation for the achievements, problems, aspirations, similarities and differences of all people in our culturally diverse society.

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