

Targeted Assistance Programs use effective, research-based instructional strategies that:

- ◇ Give primary consideration to providing extended learning time, such as an extended school year, before-and after-school programs, and summer opportunities.
- ◇ Provide students exposure to an accelerated high-quality curriculum.
- ◇ Minimize removing children from the regular classroom during the school day for Title I instruction.
- ◇ Ensure Title I, Part A funds are spent on activities and services for eligible participating children.

## Talbot County Public Schools Title I Office

### *Title I at work for you!*

*Title I Targeted Assistance is a method of delivering Supplemental Title I services to a specific population of students who are identified as performing below local grade level expectations, or who does not yet meet the proficient level on the state's content performance standards. The goal of Targeted Assistance Programs is to provide assistance to better support the learning of participating students. Tilghman Elementary School is a Title I Targeted Assistance School. Students in Targeted Assistance Programs must be identified and served on a priority basis, based on multiple, objective, and educationally-related criteria. Criteria must be generated in order to determine when a student can exit the Title I Targeted Assistance Program. Title I supplemental services can be delivered in a number of ways to eligible students (i.e., in-class instruction; pull-out instruction; and/or extended day, week, or yearlong instruction). Title I staff must be highly qualified and are responsible for providing supplemental services to identified students. Title I staff must also coordinate with other school personnel and involve parents in the planning, implementation, and evaluation of the Title I program.*



To see the original documents...

Go to [tcps.k12.md.us](https://tcps.k12.md.us) click on Schools at the top and scroll down to Tilghman Elementary



**Proud to be Title I**

## Talbot County Public Schools Title I Office

### Mission Statement:

The mission of Tilghman Elementary School is to provide a nurturing and challenging environment that engages and prepares all students to be college and career ready.

### We Believe In:

- \*Implementing research-based instructional practice
- \*Utilizing additional resources in instruction
- \* Involving parents and community



**Talbot County Public Schools**

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## TCPS Title I Targeted Assistance Schools

### Guidance for Targeted Assistance Programs:

The key components in the Targeted Assistance Program include coordination of students' educational programs and utilization of effective strategies for improving student achievement that are supplemental to the core educational programs.

### Strategies to enhance a Targeted Assistance Program in the classroom:

- ◆ Provide additional instructional time to identified Title I students;
- ◆ Enhance current supplemental programs being offered by serving more eligible students;
- ◆ Employ additional highly qualified Title I teachers to provide supplemental instruction;
- ◆ Expand on-going learning opportunities for staff working directly with identified Title I students through supplemental Professional Development.

### Title I Targeted Assistance Program's components must:

- ◆ Use Title I resources to help participating children meet the state's challenging student performance standards expected for all children.
- ◆ Be based on effective means for assessing student learning, monitoring progress, and improving achievement.
- ◆ Ensure that planning for participating students is incorporated into existing school planning.
- ◆ Provide instruction by "highly qualified" teachers.
- ◆ Provide opportunities for professional development for teachers, principals, and paraprofessionals, including, pupil services personnel, parents, and other staff working with participating children.
- ◆ Provide strategies to increase parental involvement, such as family literacy services for the parents of participating children.

### Supporting Parental Education and Involvement

#### The school will:

1. Use a variety of communication strategies to provide additional information to parents.
2. Hold parent meetings and activities regularly throughout the year to increase parental involvement.
3. Provide information to parents about volunteer opportunities.
4. Work with parents to create a School-Parent Compact, a plan for how parents, staff, and students share the responsibility for improved student academic achievement.
5. Provide an opportunity for parents to engage in decision-making processes regarding the school's Title I, Part A program.
6. Engage parents in an evaluation of parental involvement efforts.