# Specialized Intervention Services Data Collection Report FY 2020-2021 Updated 2020

Due to the Maryland legislature and the Maryland State Department of Education December 1, 2021

# Section § 5-111 of the Education Article, Annotated Code of Maryland

Boards of Education to report information relating to the provision of specialized intervention services beginning with the 2018-2019 school year. General Assembly. The following format is provided for that use. The Maryland State Department of Education was required to establish guidelines for the report that each county board is required to submit to the In 2017, the Maryland General Assembly enacted Section § 5-111 of the Education Article, Annotated Code of Maryland, which requires local

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	lowing criteria:	

(1) are not currently identified as needing special education or related services;

(2) need additional academic and (or) behavioral supports to succeed in a core curriculum and differentiated instruction general education environment;

week for a period of at least ten weeks during a school year. (3) receive additional academic and behavioral support in small groups or individual settings at least three times each week for at least 90 minutes each

MSAR#: 11332

Local School System (LSS): Talbot County Public Schools

Name of Contact person completing this report: Darlene A. Spurrier	
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Superintendent's Signature	Date ///72/

Specialized Intervention Services Data Collection Report FY 2020-2021 LSS: Talbot County Public Schools

#### STUDENT COUNTS

	Kindergarten	students receiving	students receiving	receiving specialized
	students receiving	specialized intervention	specialized intervention	intervention services
	specialized	services	services	
	intervention services			
Number of students	64	185	142	97
ONLY receiving				
ACADEMIC services				
Number of students			2	2
ONLY receiving				
BEHAVIORAL				1858
services				
Number of students		3	2	2
receiving BOTH				
academic and				
behavioral services				
TOTAL number of	66	189	146	101
students receiving				
specialized academic				
and/or specialized				
behavioral services or				
both per grade level				

specialized intervention services	Grand total of number of students receiving any
	502

## Specialized Intervention Services School System Budget

needing special education services and who are included in your student count. Include Title I funded supports and interventions Please identify expenditures related to the provision of specialized intervention services to students in grades K-3 who are not currently identified as

#### Guidance:

- Include each item listed below. If any item does not pertain to your school system, please insert N/A.
- Complete Charts I, II, and II

### Chart I Screenings Budget

Screenings-include the name of screening tools used and the number of students screened

Evaluations-include the name of the evaluation tools used and number of students evaluated

Materials-Include the name of the materials used and the number of students using the materials

### Chart II Professional Development Budget

speakers/consultants, materials, and other costs. Include the title of the professional development and number of people attending each event. Included costs should cover outside

present as part of a workday for which they are being paid, no costs should be included for their presentation since this is part of the paid for their regular workday and attend a professional development, no costs should be included for stipends. If Central Office staff regular school day. No costs should be included for local school staff if the PD is provided as part of the school day. For example, if teachers are being

### Chart III Staffing Budget

example, if your behavior specialist worked with a student for 30 minutes three times a week for a total of 10 weeks, you should report the salary and benefits for the percent of the behavior specialist's time spent on specialized intervention services Include both salary and benefits in staffing costs. Include the percent of time staff used for specialized intervention services. For

### **Chart 1 Screenings Budget**

Screenings-include the name of screening tools used and the number of students screened. Materials-Include the name of the materials used and the number of students using the materials. Evaluations-include the name of the evaluation tools used and number of students evaluated.

		CHART	I SCREE	NING, EV.	CHART I SCREENING, EVALUATION, MATERIALS	MATERI	ALS	
						Source of	Funds (che	Funds (check all that apply)
Budget Item Include the name of screening tools, evaluation tools, and/or materials)	Total	number	Total number of students by grade level	by grade	Budget Amount	Federal	State	Local
	~	Grade	Grade 2	Grade 3				
Eureka Math	0	=	7	<b>∞</b>	312.00			×
Wonderworks Reading	0	0	0	00	80.00			×
Wonders Tier 2	0	2	0	0	00			×
Fundations	<b>«</b>	0	0	0	500.00			X
LLI	0	0	6		00		1 1	
Heggerty Kindergarten	14	0	0	0	1,000.00			×
Total by Grade Level	22	13	13	16	1,892.00			

Total number of students all grade levels	64
Total Budget for all screenings, evaluations, and	\$1,892.0
materials	0

### Chart II-Professional Development Budget

speakers/consultants, materials, and other costs. Include the title of the professional development and number of people attending each event. Included costs should cover outside

of a workday for which they are being paid, no costs should be included for their presentation since this is part of the regular school day. No costs should be included for local school staff if the PD is provided as part of the school day. For example, if teachers are being paid for their regular workday and attend a professional development, no costs should be included for stipends. If Central Office staff present as part

	N/A	Title of Professional Development Number of Budget Amount staff attending event	Budget Item (Include the title of the professional development and number of people attending each event.) Add budget details that explain expenses.	CHART II Professional Development
		Federal	Source of Funds (check all that apply)	evelopment
		State	(check all tha	
		Local	t apply)	

### Chart III Staffing Budget

Totals

00.00

benefits for the percent of the behavior specialist's time spent on specialized intervention services. your behavior specialist worked with a student for 30 minutes three times a week for a total of 10 weeks, you should report the salary and Include both salary and benefits in staffing costs. Include the percent of time staff used for specialized intervention services. For example, if

		×	\$103,053.00	100%	Reading Specialist -
×			\$51,373.00	50%	School Counselor - \$102, 747.00
×			\$39,997.00	50%	\$79,995.00
		×	\$39,921.00	50%	Behavior Specialist- 79,843.00
	×		\$105,676.00	100%	Social Worker - \$105,676.00
×			\$108,812.00	100%	Social Worker - \$108,812.00
X			\$46,374.00	50%	Behavior Specialist - \$92,748.00
X			\$33,017.00	30%	Teacher - \$110,059.00
X			\$23,917.00	25%	Teacher - \$95,670.00
X			\$16,444.00	15%	Teacher - \$109,627.00
X			\$11,711.00	15%	Teacher - \$78,076.00
X			\$23,422.00	30%	Teacher-\$78,076.00
X			\$14,957.00	15%	Teacher- \$99,718.00
×			\$14,295.00	25%	Instructional Assistant- \$57,182.00
×			\$10,372.00	20%	Instructional Assistant- \$51,862.00
		×	\$84,920.00	75%	Reading Specialist - \$113,227.00
		×	\$53,043.00	40%	Math Coach - \$88,405.00
Local	State	Federal	Budget Amount	Percent of time spent on specialized intervention services	Salary of staff member (includes both salary and benefits)
rce of Funds (check all that apply)	f Funds (chec	Source o			
			III Staffing	CHART III	

		\$1,830,687.0		
×		\$45,364.00	30%	\$90,728.00
×		\$48,394.00	50%	\$96,788.00
	×	\$44,657.00	50%	ELL Teacher - \$89,314.00
	×	\$54,313.00	50%	\$108,627.00
	×	\$51,525.00	50%	ELL Teacher - \$103,050.00
	×	\$26,622.00	50%	ELL Teacher - \$53,245.00
	X	\$46,727.00	50%	ELL Teacher - \$93,455.00
	X	\$33,605.00	50%	### ELL Teacher - \$67,210.00
	X	\$26,272.00	50%	ELL Teacher - \$52,544.00
	X	\$107,797.00	100%	Literacy Coach - \$107,797.00
	X	\$103,050.00	100%	Literacy Coach - \$103,050.00
×		\$18,773.00	50%	Instructional Assistant - \$37,546.00
Х		\$26,448.00	50%	Instructional Assistant - \$52,897.00
	X	\$90,728.00	100%	Math Coach - \$90,728.00
	X	\$110,423.00	100%	Reading Specialist - \$110,423.00
	X	\$102,747.00	100%	Reading Specialist- \$102,747.00
	X	\$111,938.00	100%	Reading Specialist - \$111,938.00
				\$103,053.00

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Grand Total Budget amounts.	\$1,832,579.00
(Budget totals from Charts I, II and	
III)	