

FY25 Budget Request

Our FY 25 Budget Request reflects the resources needed to strengthen student learning as we implement the Blueprint for Maryland's Future while addressing the critical budget gaps caused by the expiration of key grants. Our goal is to continue our progress in achieving teaching and learning excellence for all.

Sharon Pepukayi, Ed.D.
Superintendent of Schools

Maryland's Blueprint

Passed in 2021, the Blueprint for Maryland's Future Legislation includes comprehensive changes to Maryland's public education system. Blueprint requirements will enrich student experiences, accelerate improvements to student outcomes, and improve the quality of education in Maryland.

Delivering opportunity and promise of a better future to every Maryland child, the Blueprint for Maryland's Future will transform the State's prekindergarten through post-secondary systems with extensive policy changes and an unprecedented investment of State and local resources.

Prioritizing equity, the Blueprint prescribes new programs and innovative approaches to catalyze a world renowned education system that aims to eradicate achievement gaps and ensures opportunity for every student, regardless of family income, race, ethnicity, or ability.

The Blueprint is structured around 5 Pillars:

- 1 Early Childhood Education
- 2. High Quality & Diverse Teachers and Leaders
- 3 College & Career Readiness
- 4. More Resources for Students to be Successful
- 5. Governance and Accountability

Priorities & Progress

TCPS Board and Superintendent Priorities



Academic Equity & Achievement

- Hire and support additional math coaches
- Expand Measures of Academic Progress (MAP) testing to include math K-6
- Provide on-going, job embedded professional learning for all K-12 math teachers
- Develop a comprehensive K-12 mathematics plan
- Purchase and incorporate math manipulatives K-6
- · Implement high-quality tutoring
- Improve progress monitoring through new data management system
- Evaluate new Math & Reading curriculum for 2024-25 implementation



Engaging Environment for Students & Staff

- Provide School Based Mental Health Services (social workers, counselors, community providers) and Substance Abuse Intervention
- Schedule engaging assemblies events to promote mental health
- Continue Yellow Ribbon Suicide Prevention and Intervention program
- Implement Restorative Practices Program
- Promote the Employee Assistance Program (EAP) for staff
- Offer monthly parent seminars for student mental health and substance abuse
- Survey students and staff on school climate



Recruitment, Promotion & Retention of Staff

- Implement a comprehensive recruitment plan
- Expand professional learning and advancement opportunities
- Expand "Grow Our Own"
 Teacher Education Support
- Offer Employee to Teacher Scholarship Program
- Increase staff recognition opportunities (ie.,Transforming and Performing Award)
- Foster Community Partner Sponsorships
- Publish monthly "Team Huddle" Staff Newsletter



Meeting Blueprint Objectives

Maryland's initiative to improve the quality of education for all children in Maryland, especially those who have been historically underserved.

- Community School Implementation Plan (EES)23/24 and Easton Middle 2024/25
- Support teachers in pursuit of National Board Certification
- Dual Enrollment at Chesapeake College
- Increase teacher compensation to reach the \$60,000 teacher starting salary by FY27 (July 1, 2026)

FY25 Operating Budget Request: \$80,039,841

Summary of Major Increases

\$7,880,475

Overall increase in requested FY25 Budget

In FY25 TCPS is losing **\$4,859,470**

with the expiration of the Elementary and Secondary School Emergency Relief (ESSER) and the Maryland Leads Gronts

Budget Item	Cost		Category	
Placeholder for Salary Increase	\$2,750,000	76	Blueprint Objective	
16 Positions	\$1,312,000	75	Blueprint Objective- Grant Funding Ending	
Community Schools	\$506,000	96	Blueprint Objective	
Technology Devices & Software	\$694,000	74	Blueprint Objective- Grant Funding Ending	
Public/Private Placement Tuition	\$451,000	9	Student Needs	
Bus Leases	\$404,000	Md. Required Replacement		
OPEB Funding - Retiree Benefits	\$250,000	Retiree Funding Obligation		
Health Insurance	\$590,000	Inflation		
Retirement/Employment Taxes	\$614,000	76	Blueprint Objective	
Inflation/Other	\$309,475	1	Inflation	

Staffing Needs to Meet Strategic Priorities and Blueprint Initiatives

- 1 Social Worker
- 2 Mentors for New Teachers
- 2 Reading Teachers
- 3 English Learner (EL) Teachers
- 1 Director of Teaching and Learning
- 2 Secretaries (Bilingual/Special Ed/Guidance)
- 1 Special Education Supervisor
- 1 Special Education Teacher (Infants/Toddlers)
- 2 Technology (Specialist & Network Administrator)
- 1 Recruitment & Retention Facilitator

16 Positions Total \$1,312,000

FY25 Capital Project Request

The Capital Budget is distinct from the operating budget due to its focus on funding specific, one-time projects. Annually, the school district is required to present a six-year plan to the State of Maryland. This plan seeks state funding contributions for imminent needs, such as equipment upgrades, facility refurbishments, and new construction. Moreover, Talbot County Public Schools (TCPS) incorporates local capital funding requests for projects that may not qualify for state funding. The following are the items requested by TCPS for both state and local funding in the Fiscal Year 2025 Capital Budget:

	Chapel District Elementary Construction Funding - First Year	\$8,765,000
E	Easton High Turf Field Installation	\$1,800,000
E	Easton High- Auditorium Light System Replacement	\$800,000
	Easton Elementary- Exterior Basketball Court Installation	\$90,000
(E)	Easton High- Stadium Light Conversion to LED	\$222,374
	St. Michaels Elementary Playground Replacement	\$450,000