

TEACHING METHODS – LESSON PLANS

- I. The Board of Education recognizes the value of planning for instruction and wishes to convey its expectation that professional educators should engage in both long range and daily planning. Making a teaching plan available to substitute teachers is an unwavering expectation.
 - A. A teaching plan shall:
 1. Serve to clarify and specify the student outcomes which may reasonably be expected following a segment of instruction.
 2. Contain elements to guide the teacher's performance toward producing the desired student outcomes.
 3. Outline methods to determine if student outcomes have been achieved.
- II. The Superintendent is directed to develop regulations and guidelines relative to the specific contents, format, and level of detail required in long range plans and daily lesson plans.

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